

Cambridge International Examinations Cambridge International Advanced Level

FURTHER MATHEMATICS

9231/12 October/November 2016

Paper 1 MARK SCHEME

Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

 \circledast IGCSE is the registered trademark of Cambridge International Examinations.

International Examinations

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2016	9231	12

Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally
 independent unless the scheme specifically says otherwise; and similarly when there are several
 B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B
 mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more
 steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol ↓[↑] implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2016	9231	12

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- SOI Seen or implied
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through ↓" " marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

	Page 4 Mark Scheme Syllabus Paper		
	Cambridge International A Level – October/November 2016 9231 12		
1	$\frac{1}{(2r-1)(2r+1)} = \frac{1}{2} \left(\frac{1}{2r-1} - \frac{1}{2r+1} \right)$	M1A1	
	$\sum_{r=1}^{n} \frac{1}{\left(2r\right)^{2} - 1} = \frac{1}{2} \left(\left[1 - \frac{1}{3}\right] + \left[\frac{1}{3} - \frac{1}{5}\right] + \dots + \left[\frac{1}{2n-1} - \frac{1}{2n+1}\right] \right) = \frac{1}{2} \left(1 - \frac{1}{2n+1}\right) (OE)$	M1A1	[4]
	$\frac{1}{2}\left(1-\frac{1}{2n+1}\right) = \frac{n}{2n+1} \Longrightarrow \sum_{r=1}^{\infty} \frac{1}{\left(2r\right)^2 - 1} = \frac{1}{2}$	B1√ [*]	[1]
2	$2\sum \alpha\beta = 9 - 1 \Longrightarrow \sum \alpha\beta = 4$	M1A1	
	Use of, e.g.: $\sum \alpha^3 - 3\alpha\beta\gamma = \sum \alpha \left(\sum \alpha^2 - \sum \alpha\beta\right)$	M1	
	or $(\Sigma \alpha)^3 = \Sigma \alpha^3 + 3\Sigma \alpha \Sigma \alpha \beta - 3\alpha \beta \gamma$		
	Correct substitution in formula	A1	
	$\Rightarrow \alpha \beta \gamma = -7$	A1	
	Required cubic equation is $x^3 - 3x^2 + 4x + 7 = 0$ must see final equation	A1 √ [^]	[6]
	ALT METHOD: $S_3 - 3S_2 + 4S_1 + 3r = 0$ M1 $3r = 30 + 3 \times 1 - 4 \times 3$ A1 $r=7$ A1		[6]

	Page 5 Mark Scheme Syllabus Paper Cambridge International A Level – October/November 2016 9231 12		
3	$\mathbf{P} = \begin{pmatrix} 1 & 1 & 0 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{pmatrix}, \ \mathbf{D} = \begin{pmatrix} -1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 2 \end{pmatrix} \text{ soi}$	B1B1	
	$\mathbf{P}^{-1}\mathbf{A}\mathbf{P} = \mathbf{D} \Longrightarrow \mathbf{A} = \mathbf{P}\mathbf{D}\mathbf{P}^{-1}$ soi	M1	
	$\mathbf{P}^{-1} = \begin{pmatrix} 1 & -1 & 1 \\ 0 & 1 & -1 \\ 0 & 0 & 1 \end{pmatrix}$	M1A1	
	$\mathbf{PD} = \begin{pmatrix} -1 & 1 & 0 \\ 0 & 1 & 2 \\ 0 & 0 & 2 \end{pmatrix} \text{ or } \mathbf{DP}^{-1} = \begin{pmatrix} -1 & 1 & -1 \\ 0 & 1 & -1 \\ 0 & 0 & 2 \end{pmatrix}$	M1	
	$\mathbf{A} = \begin{pmatrix} -1 & 2 & -2 \\ 0 & 1 & 1 \\ 0 & 0 & 2 \end{pmatrix}.$	A1	[7]
	ALT METHOD:		
	Av ₁ = - v ₁ , Av ₂ = v ₂ , Av ₃ = 2v ₃ M1 , A1 Multiply out, solve each equation M1 , A1 , A1 , A1 $\mathbf{A} = \begin{pmatrix} -1 & 2 & -2 \\ 0 & 1 & 1 \\ 0 & 0 & 2 \end{pmatrix} \mathbf{B1} \sqrt{2}$		

© UCLES 2016

	Page 6	Mark Scheme	Syllabus	Paper		
		Cambridge International A Level – October/November 2016	9231	12		
4		$\frac{n!}{(r-1)!(n-r+1)!} + \frac{n!}{r!(n-r)!} = \frac{n!}{(r-1)!(n-r)!} \left(\frac{1}{n-r+1} + \frac{1}{r}\right)$ $\frac{n!}{(r-1)!(n-r)!} \left(\frac{r+n-r+1}{r(n-r+1)!}\right) = \frac{(n+1)!}{r!(n-r+1)!} = \binom{n+1}{r}$			M1 A1	
		$r(n-1)!(n-r)!(r(n-r+1)) r!(n-r+1)! (r)$ $\cdot \binom{1}{1} x = a + x \Longrightarrow H_1 \text{ is true.}$			B1	[2]
		i.e. $+\binom{k}{1}a^{k-1}x + \dots + \binom{k}{r}a^{k-r}x^{r} + \dots + \binom{k}{k}x^{k}$ $+ x), \text{ the coefficient of } a^{k-r+1}x^{r} \text{ is: } \binom{k}{r-1} + \binom{k}{r} = \binom{k+1}{r}$			B1 M1	
	\Rightarrow H _{<i>k</i>+1} is true.	or all positive integers. $(r-1)$ (r) (r)			A1	[4]

	Page 7	Mark Scheme	Syllabus	Paper		
		oridge International A Level – October/November 2016	9231	12		
5 (i)	$\begin{pmatrix} 1 & 3 & 5 & 7 \\ 2 & 8 & 7 & 9 \\ 3 & 13 & 9 & 11 \\ 6 & 24 & 21 & 27 \end{pmatrix} \Rightarrow \dots \Rightarrow$ r(A) = 4 - 2 = 2	$ \begin{pmatrix} 1 & 3 & 5 & 7 \\ 0 & 2 & -3 & -5 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{pmatrix}. $			M1A1 A1√ ^Å	[3]
(ii)	Basis for range space is $\begin{cases} 1 \\ 2 \\ 3 \\ 6 \end{cases}$	$, \begin{pmatrix} 3\\8\\13\\24 \end{pmatrix} \} oe$			B1	[1]
(iii)	x+3y+5z+7t=0				B1	
	2y - 3z - 5t = 0					
	Solving \Rightarrow A basis for null s	space is $ \begin{cases} \begin{pmatrix} -29\\5\\0\\2 \end{pmatrix}, \begin{pmatrix} -19\\3\\2\\0 \end{pmatrix} \end{cases} $ oe			M1 A1A1	[4]

	[Page 8	Mark Scheme	Syllabus	Paper		
			Cambridge International A Level – October/November 2016	9231	12		
6	$m^2 + 7m$	$+10 = 0 \Longrightarrow$	$(m+2)(m+5) = 0 \Longrightarrow m = -2 \text{ or } -5$			M1	
	CF: Ae^{-2t}	$^{t} + Be^{-5t}$				A1	
	PI: $x = p$	$\sin 2t + q c$	$\cos 2t \Rightarrow \dot{x} = 2p\cos 2t - 2q\sin 2t \Rightarrow \dot{x} = -4p\sin 2t - 4q\cos 2t$			M1A1	
	Substituti	ng: 14 <i>p</i> -	-6q = 0				
		6 <i>p</i> –	14q = 116			M1	
	Solving: p	p = 3, q = -	$7 \Rightarrow x = 3\sin 2t - 7\cos 2t$			M1A1	
	GS: $x = A$	$Ae^{-2t} + Be^{-2t}$	$5t + 3\sin 2t - 7\cos 2t$			A1√ [^]	[8]
	For large	positive val	ues of $t x \approx 3\sin 2t - 7\cos 2t$.			B1 √ [^]	[1]

PMT

Page 9	Mark Scheme		Paper
	Cambridge International A Level – October/November 2016	9231	12

7	(i)	M.V. = $\frac{\left[e^{-2x}\right]_{0}^{2}}{2-0} = \frac{e^{-4}-1}{2} (=-0.491)$	M1A1	[2]
	(ii)	Coordinates are $\overline{x} = \frac{\int_{0}^{2} x e^{-2x} dx}{\int_{0}^{2} e^{-2x} dx}$ and $\overline{y} = \frac{1}{2} \frac{\int_{0}^{2} e^{-4x} dx}{\int_{0}^{2} e^{-2x} dx}$	M1M1	
		$\int_{0}^{2} e^{-2x} dx = \left[-\frac{1}{2} e^{-2x} \right]_{0}^{2} = \frac{1}{2} \left(1 - e^{-4} \right) \ (= 0.4908) \ (N.B. \ As \ in \ (i))$	B1	
		$\int_{0}^{2} x e^{-2x} dx = \left[-\frac{x e^{-2x}}{2} \right]_{0}^{2} + \int_{0}^{2} \frac{e^{-2x}}{2} dx = \left[-\frac{x e^{-2x}}{2} - \frac{e^{-2x}}{4} \right]_{0}^{2} = -\frac{5 e^{-4}}{4} + \frac{1}{4} (= 0.2271)$	M1A1	
		$\frac{1}{2}\int_{0}^{2} e^{-4x} dx = \frac{1}{2} \left[-\frac{e^{-4x}}{4} \right]_{0}^{2} = \frac{1}{2} \left(\frac{1}{4} - \frac{e^{-8}}{4} \right) (= 0.12495) \text{ (not straight from calculator)}$	M1A1	
		$\overline{x} = 0.463$, $\overline{y} = 0.255$ (Final answers in algebraic form SRA1)	A1A1	[9]

	Page 10 Mark Scheme	Syllabus	Paper		
	Cambridge International A Level – Octobe	er/November 2016 9231	12		
8	2x + 4(xy' + y) - 2yy' = 0 (*)			M1A1	
	$y' = 0 \Longrightarrow 2x + 4y = 0 \Longrightarrow x = -2y$ (AG)			A1	[3]
	At stationary points $4y^2 - 8y^2 - y^2 + 20 = 0 \Longrightarrow 5y^2 = 20 \Longrightarrow y = \pm 2$			M1A1	[5]
	Coordinates of stationary points are $(4, -2)$ and $(-4, 2)$			A1	
	From (*): $x + 2(xy' + y) - yy' = 0$				
	Differentiating: $1+2(xy''+y'+y')-(yy''+[y']^2)=0$ (or by quotient t	rule)		M1A1	
	At (4, -2) with $y' = 0$: $1 + 8y'' + 2y'' = 0 \Rightarrow y'' = -\frac{1}{10} \Rightarrow$ maximum.			M1A1	
	At (-4, 2) with $y' = 0$: $1 - 8y'' - 2y'' = 0 \Rightarrow y'' = \frac{1}{10} \Rightarrow$ minimum.			A1	[8]

Page 11	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2016	9231	12

9	$\int_{0}^{\frac{\pi}{2}} x \sin x dx = \left[-x \cos x \right]_{0}^{\frac{\pi}{2}} + \int_{0}^{\frac{\pi}{2}} \cos x dx = 0 + \left[\sin x \right]_{0}^{\frac{\pi}{2}} = 1$	M1A1	[2]
	$I_{n} = \left[-x^{n} \cos x \right]_{0}^{\frac{\pi}{2}} + \int_{0}^{\frac{\pi}{2}} nx^{n-1} \cos x dx$	M1A1	
	$= \left[-x^n \cos x + nx^{n-1} \sin x \right]_0^{\frac{\pi}{2}} - \int_0^{\frac{\pi}{2}} n(n-1)x^{n-2} \sin x dx$	A1	
	$= n \left(\frac{\pi}{2}\right)^{n-1} - n(n-1)I_{n-2}$	A1	[4]
	$x = \cos^{-1} u \Longrightarrow u = \cos x \Longrightarrow \frac{\mathrm{d}u}{\mathrm{d}x} = -\sin x \; ; \; u = 0 \; , 1 \Longrightarrow x = \pi / 2 \; , 0$	B1B1	
	$\int_{0}^{1} \left(\left[\cos^{-1} u \right]^{3} \right) du = -\int_{\pi/2}^{0} x^{3} \sin x dx = \int_{0}^{\pi/2} x^{3} \sin x dx = I_{3}$	B1	
	$I_3 = 3\left(\frac{\pi}{2}\right)^2 - 3 \times 2 \times I_1 = \frac{3}{4}\pi^2 - 6$ (OE)	M1A1	[5]

Page 12	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2016	9231	12

10	$z^n = \cos n\theta + i \sin n\theta$ and $z^{-n} = \cos(-n\theta) + i \sin(-n\theta) = \cos n\theta - i \sin n\theta$		
	$\Rightarrow z^{n} + \frac{1}{z^{n}} = 2\cos n\theta \text{and} z^{n} - \frac{1}{z^{n}} = 2i\sin n\theta . \text{ (AG)}$	M1A1	[2]
	$\left(z - \frac{1}{z}\right)^4 \left(z + \frac{1}{z}\right)^2 = \left(z - \frac{1}{z}\right)^2 \left(z^2 - \frac{1}{z^2}\right)^2 $ (Or 1st bracket expanded)	M1	
	$= \left(z^2 - 2 + \frac{1}{z^2}\right) \left(z^4 - 2 + \frac{1}{z^4}\right) $ (and 2nd bracket expanded)	M1	
	$= \left(z^{6} + \frac{1}{z^{6}}\right) - 2\left(z^{4} + \frac{1}{z^{4}}\right) - \left(z^{2} + \frac{1}{z^{2}}\right) + 4 \text{(Expanded and grouped)}$	M1A1	
	$\Rightarrow 64\sin^4\theta\cos^2\theta = 2\cos 6\theta - 4\cos 4\theta - 2\cos 2\theta + 4$	M1A1	
	$\Rightarrow \sin^4\theta \cos^2\theta = \frac{1}{32} \left(\cos 6\theta - 2\cos 4\theta - \cos 2\theta + 2 \right) \text{ (AG) (Uses initial result)}$	A1	[7]
	$\int_{0}^{\frac{1}{4}\pi} \sin^{4}\theta \cos^{2}\theta \mathrm{d}\theta = \frac{1}{32} \left[\frac{1}{6} \sin 6\theta - \frac{1}{2} \sin 4\theta - \frac{1}{2} \sin 2\theta + 2\theta \right]_{0}^{\frac{1}{4}\pi}$	M1A1	
	$=\frac{1}{32}\left(-\frac{1}{6}-0-\frac{1}{2}+\frac{\pi}{2}\right)=\left(\frac{3\pi-4}{192}\right) \text{ or } 0.0283 \text{ (3sf)}$	A1	[3]
	ALT METHOD: Expand and group each bracket separately and sub trig: M1, A1, A1 Multiply together two brackets and manipulate trig expressions M1,M1 LHS = RHS M1 A1		

	Page 13 Mark Scheme Cambridge International A Level – October/November 2016	Syllabus 9231	Paper 12		
11 E	$\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & -3 & -1 \\ 3 & -4 & -2 \end{vmatrix} = \begin{pmatrix} 2 \\ -1 \\ 5 \end{pmatrix}$			M1A1	
	Obtains three equations. E.g. from $\overrightarrow{OP} + \overrightarrow{PQ} = \overrightarrow{OQ}$ t - 3s + 2k = 4 -3t + 4s - k = -2 -t + 2s + 5k = 4			M1A1	
	-t + 2s + 3k = 4 Solves: $s = -1$, $t = -1$, $k = 1$ $\mathbf{p} = 3\mathbf{i} + \mathbf{j} + 2\mathbf{k}$ and $\mathbf{q} = \mathbf{i} + 2\mathbf{j} - 3\mathbf{k}$ (Both required)			M1A1 A1	
	ALT METHOD: Find PQ in terms of s,t M1 Calculate scalar products direction vectors for l_1 and l_2 M1,A1,A1 Solve simultaneous equations M1 A1 p and q A1				[7]
	$\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 3 & -4 & -2 \\ 2 & -1 & 5 \end{vmatrix} = \begin{pmatrix} -22 \\ -19 \\ 5 \end{pmatrix}$			B1	
	$\mathbf{r} = \begin{pmatrix} 3\\1\\2 \end{pmatrix} + \lambda \begin{pmatrix} -22\\-19\\5 \end{pmatrix} + \mu \begin{pmatrix} 2\\-1\\5 \end{pmatrix}$			B1B1	[3]

Page 14	Mark Scheme	Syllabus	Paper		
	Cambridge International A Level – October/November 2016	9231	12		
Direction of l_3 is $\begin{bmatrix} \mathbf{i} \\ 3 \\ 0 \end{bmatrix}$	$\begin{vmatrix} \mathbf{j} & \mathbf{k} \\ -4 & -2 \\ 0 & 1 \end{vmatrix} = \begin{pmatrix} -4 \\ -3 \\ 0 \end{pmatrix} \sim \begin{pmatrix} 4 \\ 3 \\ 0 \end{pmatrix}$			B1	
i Normal to П is 22 2	$\begin{vmatrix} \mathbf{j} & \mathbf{k} \\ 19 & -5 \\ -1 & 5 \end{vmatrix} = \begin{pmatrix} 90 \\ -120 \\ -60 \end{pmatrix} = \begin{pmatrix} 3 \\ -4 \\ -2 \end{pmatrix}$			M1	
Cartesian equation o	of Π is $3x - 4y - 2z = 1$ (Since <i>P</i> lies in Π)			A1√ [^]	
Vector equation of l_3	a is $\mathbf{r} = \begin{pmatrix} -1 \\ -1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 4 \\ 3 \\ 0 \end{pmatrix}$ (OE) (Since $z = 0$.)			B1	[4]

PMT

Page 15	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2016	9231	12